

SCND 101-680/501-680: Elementary Swedish I, Fall 2021

Instructor: Carina Aahren

Office: 437 Williams Hall **Office Hours:** 2:30-3:10 pm Thursdays, or by appointment (updated)

Class meets in person Tuesdays and Thursdays 3:30-5:00 pm

Course books & resources (these materials will be used for both SCND 101 and SCND 102):

Two Required books: *Rivstart A1+A2 Textbok, 2ed*, ISBN 978-9127434202 and

Rivstart A1+A2 Övningsbok, 2ed, ISBN 978-9127434219

Optional, but highly recommended: *Prisma's Abridged English-Swedish and Swedish-English Dictionary*, ISBN 978-0816627349 *Essentials of Swedish Grammar: A Practical Guide* by Åke Viberg, ISBN 978-0844285399.

Course description: This is the first part of the elementary level Swedish course. By the end of the spring semester, students can communicate in a range of everyday situations, such as ordering in restaurants and cafes, shopping, talking about family, holidays, plans, daily routines, health, sports/hobbies, the weather, jobs and studies. We will learn about Swedish culture, traditions and perspectives, comparing them to your own experience and culture. Through in- and out-of-class interactions, and through use of authentic language sources and on-line media, we will work toward basic level Swedish language competence. There are 20 chapters in *Rivstart A1+A2*. During the fall semester, we will cover chapters 1-10, and we will continue with chapters 11-20 during the spring semester.

The main communication hub and planning resource will be the course Canvas site. All important information and due dates will be posted or linked to on the SWED 101-680/501-680 Canvas page.

Attendance, in-class work and participation: Please come to class, and arrive on time. No more than three absences will be allowed before your grade is affected (see specifics on the reverse page). If you miss class, you are responsible for making up any work and for knowing the material covered.

You will need the *Rivstart A1+A2* books and a notebook in class. A laptop is also allowed, but phones will be silent and put away. Participation includes both coming to class (on time) and active participation. Below are examples of active participation:

- Being prepared for class and completing online assignments on time
- Regularly volunteering with constructive comments
- Contributing productively to group work
- Sharing ideas
- Listening to and respecting the ideas and comments of your peers

Out-of-Class work and performance: About two hours of preparation and work on assignments for each class session. During the semester, we will have homework assignments for every chapter in *Rivstart A1+A2*, as well as compositions, group discussions, etc. in Canvas. You will be expected to contribute to the online content and submit assignments on time. These assignments will be part of your final course grade.

Tests and final interview: We will have three written assessments, after chapter 3, chapter 6 and chapter 9. At the end of the semester you will engage in a very informal one-on-one dialogue in which you will apply your interpersonal communication skills. You will be able to select the topic based on your personal interest in something we have worked on during the semester and prepare for the interview.

Academic Integrity: Please collaborate on assignments, meet and discuss and practice your Swedish together. Some assignments may be done in groups but most will be independent and personal. You need to write and submit your own assignments in order to receive a fair grade. The department works closely with the Office of Student Conduct, and the course adheres to the University of Pennsylvania Code of Academic Integrity. Please familiarize yourself with the Code here: <https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>

Translation programs, and online language resources: It is fine and encouraged to refer to dictionaries and online translations for single words and terms/phrases. There are multiple Swedish language and grammar resources posted on the course Canvas site. However, your grades and learning will suffer, and it is prohibited to write in English and use a translation program to process whole phrases or sentences for an assignment you submit in any form. The department values your own work and seeks to foster a relevant and honest educational environment.

Absences: Any absences should be reported through the Course Absence Report system. You are permitted three absences for any reason, after which 10 points will be deducted from your attendance total for each additional absence (see grading scale below). The purpose of the Course Absence Report system is to facilitate communication between instructors and students when a student misses class. The system allows you (student) to inform me (the instructor) about absences of five days or less. If the absence is more than five days, you (the student) should contact your home school advising office for assistance and to discuss the academic implications of a longer absence. You can submit a Course Absence Report by logging on to Penn InTouch and choosing the “Course Absence Report” option from the menu.

Electronic devices in the classroom: Laptops will be allowed for note-taking. However, much of the language class work will happen through personal interaction and communication, and you may prefer to take hand-written notes in class. Phones will be turned off/silent and put away during class.

Evaluation and grading: Note the following testing and grading policy. Missed tests cannot be made up. Your grade for SCND101 will be comprised as follows:

- Class performance (attendance and quality of participation) 30% (300 points)
- Summative Assessments (3 @ 100 pts.) 30% (300 points)
- Online Activities in CANVAS (various assignments) 30% (300 points)
- Final interview 10% (100 points)
- A few extra credit opportunities will be provided.

Grading scale:	980 – 1000 A+	780 – 799 C+
	920 – 979 A	720 – 779 C
	900 – 919 A-	700 – 719 C-
	880 – 899 B+	680 – 699 D+
	820 – 879 B	620 – 679 D
	800 – 819 B-	Below 619 F

If you have questions or if you want to talk at any point before class starts or during the academic year, please let me know!

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